

## Maths Year 5 Unit3 Decimals and percentages Week 1 - 2024-25 (20.3.25)

### Work to Praise and Share

- Most of the class showed a good understanding of what numbers to 2 decimal places meant and could correctly name the place value columns.
- Some children could even add the decimals accurately - Aniyah, Lucas and Josh.
- Great work from the whole class (aided with bar models) on finding equivalent fractions and decimals (all of the class when using tenths, most when using hundredths - see point 3 in 'Skills Errors'). The children were also able to use the bar models to create mixed numbers that were

### Presentation Highlights

equivalent to decimals.

### Support Needed

### Basic Errors

- More work needed across the class with the order of columns after the decimal point - tenths, then hundredths.
- There will be a chance for more of the class to practise adding decimals in upcoming lessons.
- When working with hundredths, some children confused 50/100 for 0.05 instead of 0.50 - all seemed ok when explanation given of how 5/100 is different to 50/100.

### Next Lesson Steps