

Maths Year 5 Unit4 Statistics Week 1 - 2024-25 (13.2.25)

Work to Praise and Share

- Good work done on line graphs - especially children from the pre-teaching intervention (Claudia, Poppy, Keegan, Caine and Skyla)
- Children becoming more accurate when plotting points as the lesson went on
- Most children showed a good understanding of how to read and interpret line graphs once they had thoroughly checked the difference between the numbers on the y-axis
- Excellent work from the whole class when reading and interpreting tables, and majority were ok - albeit slightly slower - at reading and understanding two-way tables

Presentation Highlights

Support Needed

- Caine, Keegan, Skyla and Elsie very slow with reading two-way tables and did not produce much work - Skyla in particular was very unsure with these.

Basic Errors

- Jaxson, Max and Jensen need to remember to join up all of their points with a line after plotting them
- Most of class needed to pay more attention to the gaps between the numbers on the y-axis - most missed that it the number was increasing by 2,000, not 1,000, each time
- Max needs to remember to write the units of measurement alongside his numbers

Next Lesson Steps

- Caine, Isabella, Aniyah and Jaxson very slow (but methodical, going by the answers) when reading and interpreting line graphs