

Maths Year 5 Unit4 Week 1 (T4) Decimals and percentages Week 2 - 2023-24 (12.3.24)

Work to Praise and Share

- Georgie G, Toby T and Jack B very good at counting split 100 squares to find thousandths as well as finding thousandths equivalent to $1/100$, $3/100$ etc
- All very good at comparing and ordering decimals with the same number of decimal places
- Olivia, Bethany, Corey and Emily-Rose very consistent with ordering decimal numbers to various decimal places accurately
- Romeo and Lucy much better at rounding decimal numbers up or down - most of the class were very good at this (especially Toby T)

Presentation Highlights

- Georgie G - needs to use one number per square more consistently.
- Albert - No real pride taken in the amount of work done nor how it is presented

Next Lesson Steps

- Practise reading the question properly

Support Needed

- Levi, Teddy C and Emily-Rose are usually quicker with their work. Could have been down to counting the split 100 squares rather than not understanding the task. Will monitor how they get with thousandths as decimals.
- Jack G, Albert and Leonardo very slow at counting the split 100 squares
- Hana and Jago needed lots of help
- Azor struggled with putting the decimals in order, as did Romeo and Lucy
- Azor also found the concept of rounding decimals up or down hard

Basic Errors

- More practice needed across the class when counting in groups of 10 or 100 on a split 100 square
- Most children need to be more careful when reading the question - often not checking if it asks for the smaller number rather than the greatest. Another issue here is looking at the amount of numbers after the decimal point rather than the actual numbers or column meanings
- Toby T, Jack B and Georgie G needed reminding of why 1.32 is not greater than 1.5
- Maia needed reminding that you cannot put an answer like '8 or 10' when rounding.