

Maths Year 5 Unit3 Week 6 (T3) Decimals and percentages Week 1 - 2023-24 (29.2.24)

Work to Praise and Share

- Neat, accurate work across the lessons from Bethany, Toby T and Corey in particular
- Most of the class very good with hundredths and linking this to the idea of 2 0s in 100, so write your decimal number to 2 decimal places
- Much better concept of converting the mixed number into a decimal as the week continued - especially Alejandra and Maia
- Jack B, Toby T and Georgie G all very good at equivalent fractions and decimals, and can easily place these on a number line as well as mixed numbers.

Support Needed

- Lucy - not much work at all even with some adult support
- Jack G, Albert, Leonardo, Sebastian, Romeo and Georgie G did not reach the task involving mixed numbers when working with tenths
- Jago, Hana and Meghan needed adult help to reexplain the questions
- Corey was very good with tenths and hundredths but very confused when it came to finding equivalent fractions and decimals
- Romeo and Lucy began to answer more questions as the week went on, but still not enough to be sure of their understanding.

Presentation Highlights

Basic Errors

- Converting mixed number into a decimal has improved

Next Lesson Steps

- Some initial misunderstanding from Noah and Corey about how to find equivalence between mixed numbers and decimals. Noah and Corey both understood after a mini-plenary.
- Some issues with estimating on a number line. This was improved when children stopped to count the number of lines within the number line and then work out the difference between each place.
- Corey needs to focus on the number of squares that are shaded in
- Hana, Jago, Meghan and Azor also need help with equivalent fractions and decimals, as well as times tables that multiply to make 100