

Writing Year 5 Unit3 Week 2 (T3) Greek Myths RWI Unit1 - 2023-24 (4.2.24)

Work to Praise and Share

- Louie, Ella, Olivia are all great. Ella especially for presentation.
- William Q is a good writer. Maybe read his out in full.
- Children were challenged to write as stylishly as possible. See Scarlett H for example. *Waves crashing against the rocks*. Several really embellished the story with their own ideas and side-stories.
- Toby T for always excellent turn of phrase and ideas

Support Needed

The following continue to need support:

- Romeo - doesn't write enough. Doesn't get started. Needs to be in focus group with NB
- Liam and Meghan. Both try very hard but struggle with the basics. Maybe typing next time. Or intensive NB support.
- Similarly Mason. Possibly the best of those three. Writes clearly and concisely. With support.
- Scarlett A-C. She typed hers. Needs more support really. Quite often sentences don't make sense even though she would be adamant that they do.
- Ethan - doesn't get started. Doesn't get finished. Same problem in maths.

Presentation Highlights

- Ella W is excellent
- Also Louie B - always neat. Uses paragraphs very well.
- Lucy W - wrote loads!
- Liam - didn't use the margins properly.
- A couple didn't write enough - Romeo and Teddy. Also poorly presented.
- In contrast, Meghan, for whom writing is difficult, tried her very best to present it well.

Basic Errors

- Ethan - major problems with how much he writes. Seems unmotivated and uncaring. Then will occasionally come out with a 'I don't know what to do' type of comment. Worrying. **This is also a problem in maths.**
- I wonder if we set something for Ethan to do with video games. He seems to come alive in discussing them. Just as a check for his general ability and motivation.

Next Lesson Steps

- We still have a problem in Year Five of not using capitals and full stops. We need some intensive work on this - perhaps at the sentence level. Maybe in handwriting time too. It seems to be a major issue. Needs solving.
- Related to that - sentences that are too long, or have a comma used instead of a full stop. [Find examples of these to share.](#)
- Give Ethan proper support - maybe with the NB group - and see if this makes a difference.
- A general comment on writing at the correct level would be good. There were a few 'jokey' bits that weren't funny.
- Also - writing numbers out in full - usually should be in written work.
- Everyone could do with editing better, and using a dictionary. **This should be a focus next time. Needs a focus on the word beautiful!**