

## Maths Year 3 Unit2 Week 2 (T2) Addition and Subtraction Week 8 - 2023-24 (25.11.23)

### Work to Praise and Share

All work evidenced in their books and assessment evidenced in books.

### Support Needed

- Arlo and Sam M need to build more stamina! not getting past the second question!
- children not using what is in front of them to help them answer the question despite using them in their learning in lessons repeatedly
- Targetted group identified on assessment spreadsheet. These children will move to my two focus tables so that they can be supported 1 to 6 in lessons by an adult.
- focus children will be staying in to revise addition and subtraction through interventions to ensure they are secure.

### Presentation Highlights

Alfie's presentation is still illegible. Started fine motor intervention also going to include some maths things to make sure that his numbers and letters are legible across all lessons

Some children not able to use column subtraction and addition when they don't have it set out for them or squared paper. When left with free space they do it strangely, incorrectly or revert to using their head.

### Basic Errors

- not reading the question correctly when questions are mixed up + and - (question a of their assessment gave them issues)

### Next Lesson Steps

Children trying to exchange when adding but using the subtraction rules.

### Focus for interventions:

- reverse calculations (question 3:  $522 = 8 + \underline{\quad}$ ) children tried to add the number behind the question mark. Going to flood them into my 5AD over the next week and make sure that children understand that calculations can be written in any order.
- reading the symbol (question 4) quick fire questions mixed up symbols that are mixed up ( +/ - and x/ divide)
- ensure children know the difference between written strategies and strategies they can use in their head.